

Midlands Middle College

1260 Lexington Drive
West Columbia, SC 29072

| | | |
|-----------------------|-----------------------|--------------|
| Grades | 11-12 High School | |
| Enrollment | 91 Students | |
| Principal | Carole Fearington | 803-822-3333 |
| Superintendent | Wayne Brazell, Ph. D. | 803-734-8322 |
| Board Chair | Don McLaurin | 803-603-1441 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| 2014 | N/A | N/A |
| 2013 | N/A | N/A |
| 2012 | N/A | N/A |
| 2011 | N/A | N/A |
| 2010 | N/A | N/A |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 27 | 10 | 3 | 1 | 3 |

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| | Our High School | | | High Schools with Students Like Ours | | |
|----------------------|-----------------|------|-------|--------------------------------------|-------|-------|
| Percent | 2012 | 2013 | 2014 | 2012 | 2013 | 2014 |
| Passed both subtests | N/A | N/A | 25.0% | 78.7% | 80.1% | 75.2% |
| Passed one subtest | N/A | N/A | 50.0% | 13.4% | 12.4% | 16.2% |
| Passed no subtests | N/A | N/A | 25.0% | 8.6% | 7.5% | 8.8% |

HSAP Passage Rate by Spring 2014

| | Our High School | High Schools w/ Students Like Ours |
|--------------|-----------------|------------------------------------|
| Passage Rate | N/A | 90.7% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2013 | 2014* | 2013 | 2014 |
| Number of Students in Four-Year Cohort | N/A | 44 | N/A | 249 |
| Number of Graduates in Cohort | N/A | 31 | N/A | 193 |
| Rate | N/A | 70.5% | N/A | 75.8% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2013 | 2014 | 2013 | 2014 |
| Number of Students in Cohort | N/A | 15 | N/A | 258 |
| Number of Graduates in Cohort | N/A | 9 | N/A | 197 |
| Rate | N/A | 60.0% | N/A | 75.5% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 50.0% | 81.5% |
| English 1 | N/A | 71.8% |
| Biology 1/Applied Biology 2 | 60.0% | 77.3% |
| US History and the Constitution | 26.1% | 61.1% |
| All Subjects | 30.9% | 71.4% |

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|---|------------|-----------------------|--|--------------------|
| Students (n = 91) | | | | |
| Retention Rate | 0.0% | N/A | 3.0% | 3.0% |
| Attendance Rate | 88.4% | N/A | 96.3% | 96.2% |
| Served by gifted and talented program | N/A | N/A | 18.1% | 17.7% |
| With disabilities | 9.0% | N/A | 11.5% | 11.5% |
| Older than usual for grade | 20.2% | N/A | 7.1% | 7.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | N/A | 1.1% | 1.1% |
| Enrolled in AP/IB programs | 0.0% | N/A | 15.8% | 15.4% |
| Successful on AP/IB exams | N/A | N/A | 55.6% | 52.8% |
| Eligible for LIFE Scholarship | 18.8% | N/A | 31.3% | 30.6% |
| Career/technology students in co-curricular organizations | N/A | N/A | 3.4% | 5.3% |
| Enrollment in career/technology courses | 20 | N/A | 418 | 423 |
| Students participating in work-based experiences | 0.0% | N/A | 21.8% | 13.1% |
| Career/technology students attaining technical skills | 70.0% | N/A | 83.1% | 84.5% |
| Career/technology students completers placed | N/A | N/A | 99.1% | 98.7% |
| Annual dropout rate | 3.3% | N/A | 2.8% | 2.1% |
| Dropout Recovery Rate | 0.0% | N/A | 5.0% | 4.0% |
| Teachers (n = 6) | | | | |
| Teachers with advanced degrees | 83.3% | N/A | 66.7% | 64.3% |
| Continuing contract teachers | 100.0% | N/A | 82.7% | 77.3% |
| Teachers returning from previous year | N/A | N/A | 88.0% | 85.5% |
| Teacher attendance rate | 95.4% | N/A | 95.7% | 95.5% |
| Average teacher salary* | \$51,577 | N/A | \$49,158 | \$48,414 |
| Professional development days/teacher | 10.7 days | N/A | 10.5 days | 10.0 days |
| School | | | | |
| Principal's years at school | 1.0 | N/A | 4.0 | 3.0 |
| Student-teacher ratio in core subjects | 18.4 to 1 | N/A | 27.6 to 1 | 26.0 to 1 |
| Prime instructional time | 83.5% | N/A | 90.5% | 90.3% |
| Dollars spent per pupil** | N/A | N/A | \$7,814 | \$8,238 |
| Percent expenditures for teacher salaries** | N/A | N/A | 57.1% | 56.9% |
| Percent of expenditures for instruction** | N/A | N/A | 58.1% | 58.0% |
| Opportunities in the arts | Poor | Up from N/R | Excellent | Excellent |
| SACS accreditation | No | N/A | Yes | Yes |
| Parents attending conferences | 95.5% | N/A | 98.5% | 98.7% |
| Character development program | N/R | No change | Good | Good |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2014 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2014 | |
|------------------------------|-------------------------------------|-----|-------------------------------------|-------|----------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | N/A | N/A | 55 | 30.9% | 44 | 70.5% |
| Gender | | | | | | |
| Male | N/A | N/A | 22 | 40.9% | 14 | 64.3% |
| Female | N/A | N/A | 33 | 24.2% | 30 | 73.3% |
| Racial/Ethnic Group | | | | | | |
| White | N/A | N/A | 42 | 28.6% | 30 | 63.3% |
| African American | N/A | N/A | 11 | 36.4% | 12 | 91.7% |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | |
| Subsidized meals | N/A | N/A | 22 | 31.8% | 19 | 78.9% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

The academic year 2013-2014 represented Midlands Middle College's first official year as a SC Public Charter High School, authorized by the SC Public Charter School District. Located on the Airport Campus of Midlands Technical College, Midlands Middle College (MMC) offers a non-traditional approach to public education. MMC students are enrolled in grades 11 and 12 and attend school from 11:00 AM-5:00 PM each weekday. MMC began the year with 9 staff members, all new to the charter school environment but experienced in working together to achieve success for its diverse students. The first official board election occurred in October, 2013, and the newly elected/appointed Board of Directors has provided the consistent support and guidance required to foster stability in the school's transition process.

As a public charter school, Midlands Middle College (MMC) has continued to promote academic success for 11th and 12th grade students throughout the Midlands of SC, focusing on college and career preparation and readiness. This focus has been highlighted by MMC's selection as a TransformSC school, gaining the support of organizations such as New Carolina and AT&T. As a TransformSC school, MMC has launched professional learning opportunities to introduce teachers to project-based learning with the goal of implementing this student-centered curriculum during the 2014-2015 school year. In addition, MMC has offered opportunities for enrollment in classes at Midlands Technical College, and enrolled students completed from three to fifteen hours of college credit with an average GPA of 2.7. MMC has developed various partnerships which strengthen the school's efforts to promote college and career readiness opportunities for all students. Midlands Technical College and the Midlands Education and Business Alliance provide primary sources of strength. In addition, community volunteers provide hands-on workshops and presentations to foster the development of real-life skills for MMC students. Both business and community leaders visit MMC to share knowledge and first-hand experiences regarding state and global economic requirements.

MMC held its first official graduation on June 6; forty-eight seniors were awarded diplomas. Ninety percent of these graduating seniors plan to attend a two-year college; ten percent plan to attend a four-year college or university. Two of the graduating seniors received the President's Award for Academic Excellence, an award based on high academic performance. These two seniors are eligible to receive the Palmetto Fellows Scholarship. Nine of the seniors are eligible to receive the Life Scholarship. MMC's first graduating class was awarded \$320,900 in scholarships.

The MMC Board of Directors, staff, and students are committed to developing a model charter school which will produce graduates with skills ready for college and career. Further, we are dedicated to fostering a school environment which focuses on student academic achievement and social responsibility.

Carole Fearrington, Principal

Valerie Richardson, Chair, MMC Board of Directors

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 7 | 34 | 20 |
| Percent satisfied with learning environment | I/S | 94.2% | 100.0% |
| Percent satisfied with social and physical environment | I/S | 97.0% | 100.0% |
| Percent satisfied with school-home relations | I/S | 90.9% | 90.0% |

* Only students at the highest High school grade level and their parents were included.

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N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|------------|
| Overall Weighted Points Total | N/A |
| Overall Grade Conversion | N/A |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Midlands Middle College has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| X | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | | Our District | State |
|--|------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers | | 11 | 3.2% |
| Classes in high poverty schools not taught by highly qualified teachers | | 24.6 | 7.3% |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 88.4% | 94.0%* | Yes |
| | | | State |
| Professional qualifications of all High and secondary teachers in the State (Advanced Degrees) | | | 61.9% |
| Percentage of all high and secondary teachers in the State with emergency or provisional credentials | | | 0.0% |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-------------------------------|--------------|---------------|------------------|-----------------|
| Grades 9-12 | | | | | | | | |
| All Students | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Male | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Female | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| White | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

| | Grade | HSAP ELA | | | HSAP Math | | |
|------|-------|-----------------------|------|----------|---------------------------------------|------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2013 | 9 | 0 | I/S | I/S | 0 | I/S | I/S |
| | 10 | 0 | I/S | I/S | 0 | I/S | I/S |
| | 11 | 0 | I/S | I/S | 0 | I/S | I/S |
| | 12 | 0 | I/S | I/S | 0 | I/S | I/S |
| | | End-of-Course Science | | | End-of-Course Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 9 | I/S | N/A | I/S | 0 | I/S | I/S |
| | 10 | 0 | I/S | I/S | 0 | I/S | I/S |
| | 11 | 0 | I/S | I/S | 0 | I/S | I/S |
| | 12 | 0 | I/S | I/S | 0 | I/S | I/S |

| | Grade | HSAP ELA | | | HSAP Math | | |
|------|-------|-----------------------|------|----------|---------------------------------------|------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2014 | 9 | 0 | I/S | I/S | 0 | I/S | I/S |
| | 10 | 0 | I/S | I/S | 0 | I/S | I/S |
| | 11 | 4 | I/S | I/S | 4 | I/S | I/S |
| | 12 | 0 | I/S | I/S | 0 | I/S | I/S |
| | | End-of-Course Science | | | End-of-Course Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 9 | 0 | I/S | I/S | 0 | I/S | I/S |
| | 10 | 1 | I/S | 100.0 | 2 | I/S | 100.0 |
| | 11 | 3 | I/S | 100.0 | 41 | 66.6 | 100.0 |
| | 12 | 1 | I/S | 100.0 | 3 | I/S | 100.0 |

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

| Performance by Group - ESEA/Federal Accountability (District) | | | | | | | 4/27/2015 | 4701021 |
|---|--|--|--|--|--|--|-----------|---------|
|---|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|--------------------------------------|----------|-----------|--------------|-------------------------------|-----------------|------------------|---------------------|--------------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 644.4 | 631.7 | 622.0 | 637.6 | 98.3 | 99.3 | 99.6 | N/A |
| Male | 638.8 | 630.3 | 620.3 | 639.0 | 98.0 | 99.3 | 99.6 | N/A |
| Female | 650.5 | 633.2 | 624.0 | 636.2 | 98.5 | 99.4 | 99.5 | N/A |
| White | 653.5 | 640.9 | 631.4 | 646.8 | 98.5 | 99.4 | 99.7 | N/A |
| African American | 617.2 | 602.3 | 591.8 | 612.0 | 97.8 | 99.3 | 98.9 | N/A |
| Asian/Pacific Islander | 670.1 | 683.8 | 660.2 | 661.1 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 635.8 | 616.3 | 613.2 | 627.3 | 96.8 | 98.1 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 607.1 | 587.4 | 582.0 | 604.3 | 90.8 | 99.2 | 99.4 | N/A |
| Limited English Proficient | 621.4 | 617.0 | 607.7 | 618.3 | 100.0 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 630.1 | 613.8 | 605.2 | 620.2 | 98.1 | 99.4 | 99.7 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 636.0 | 627.6 | 625.6 | 625.9 | 99.4 | 99.3 | 99.5 | N/A |
| Male | 630.3 | 628.5 | 628.6 | 629.6 | 99.1 | 99.1 | 99.5 | N/A |
| Female | 641.7 | 626.7 | 622.6 | 622.2 | 99.6 | 99.5 | 99.5 | N/A |
| White | 640.3 | 632.1 | 630.4 | 630.0 | 99.4 | 99.3 | 99.5 | N/A |
| African American | 618.5 | 609.9 | 606.6 | 613.6 | 99.3 | 99.3 | 99.3 | N/A |
| Asian/Pacific Islander | 677.8 | 667.8 | N/A | N/A | 100.0 | 100.0 | N/A | N/A |
| Hispanic | 635.0 | 623.5 | 624.0 | 614.0 | 98.9 | 98.9 | 99.2 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | 100.0 | 100.0 | N/A | N/A |
| With Disabilities | 581.5 | 584.2 | 581.9 | 587.0 | 99.7 | 99.7 | 99.6 | N/A |
| Limited English Proficient | 620.4 | 608.2 | 608.4 | 608.0 | 100.0 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 621.0 | 612.8 | 610.8 | 611.6 | 99.2 | 99.2 | 99.3 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 228.0 | 215.4 | 81.4 | 70.5 | 96.3 | 95.9 | 100.0 | 38.1 |
| Male | 223.1 | 215.6 | 81.7 | 72.3 | 95.8 | 95.3 | 100.0 | 33.8 |
| Female | 231.6 | 215.1 | 81.1 | 69.4 | 96.6 | 96.4 | 100.0 | 41.1 |
| White | 229.4 | 217.3 | 82.2 | 71.1 | 96.1 | 95.8 | 100.0 | 37.7 |
| African American | 220.7 | 204.5 | 76.6 | 67.1 | 96.3 | 95.5 | 100.0 | 41.3 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 35.3 |
| Hispanic | 229.1 | 214.8 | 80.9 | 72.0 | 100.0 | 100.0 | 100.0 | 38.8 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 21.4 |
| With Disabilities | 206.9 | 193.2 | 69.4 | 64.5 | 93.4 | 93.4 | 100.0 | 25.2 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 27.3 |
| Subsidized Meals | 223.6 | 209.8 | 79.0 | 68.6 | 95.5 | 94.9 | 100.0 | 28.6 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

| | | | | | | | | |
|--|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (State) | | | | | | | 4/27/2015 | 4701021 |
|--|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|---------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

**Performance reported for SC and nation, data not available at school level.*

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



| Key | |
|------|--|
| NSLP | National school lunch program |
| SD | Student with disabilities |
| ELL | English language learner |
| NAEP | National Association of Education Progress |

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

| | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0 |